This unit is about daily life. You will learn how to:

**Listening and speaking**
- Say what you do in everyday life
  - Sc/E1.1a, 1b, 4a, 4b
- Say what you like and don't like
  - Sc/E1.1c; Lr/E1.2d
- Ask for information about people
  - Sc/E1.1a, 1b
- Listen for information about people
  - Lr/E1.1c, 2a, 2b, 2d, 2e, 4a

**Reading and writing**
- Read about other people
  - Rt/E1.1a; Rs/E1.1a, 1b; Rw/E.1a, 3b
- Write about yourself
  - Wt/E1.1a; Ws/E1.1a, 2a; Ww/E.1a, 1b, 1c

The Lobo family and Mrs Baker are neighbours.

It's breakfast time.

What time do you have breakfast?
My name’s Mrs Baker. I study computing on Wednesday. Here are some of the things I do. I …

- go to church
- go swimming
- study computing
- go to Tai Chi
- stay at home
- have lunch with my friends
- stay at home
### Activity B  ●  Filling in a diary

Listen and fill in Mrs Baker’s diary for a week.

<table>
<thead>
<tr>
<th>April</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 14</td>
<td>stay at home</td>
<td></td>
</tr>
<tr>
<td>Tue 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wed 16</td>
<td>study computing</td>
<td>go to church</td>
</tr>
<tr>
<td>Thu 17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri 18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sat 19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sun 20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes**

- study computing
- go to church
Show the syllables in each word. Then mark the stress.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Mon</td>
</tr>
<tr>
<td></td>
<td>day</td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
</tr>
<tr>
<td>football</td>
<td></td>
</tr>
<tr>
<td>computing</td>
<td></td>
</tr>
</tbody>
</table>

Now say the words.

**Activity D • Talking to someone else**

Work in pairs. Ask each other.

What do you do on .................?

I .................
My day

Activity A ● Reading

Cris Lobo is doing his homework. He is writing about his daily life.

📖 Read the text. Then match the pictures and the clocks.

I get up at 7 o’clock. I have breakfast at 8 o’clock. I go to school at 8:30. I come home at 3:15. I do my homework, then I have my dinner at 6:30. Next I watch TV. I go to bed at 9 o’clock.
Cris Lobo is doing his homework.
He is writing about his daily life.

Read the text. Then match the pictures and the clocks.

I get up at 7 o'clock. I have breakfast at 8 o'clock. I go to school at 8:30. I come home at 3:15. I do my homework, then I have my dinner at 6:30. Next I watch TV. I go to bed at 9 o'clock.
Activity B ● Making sentences

Complete the sentences. Use the words in the box.

a  Cris gets up at 7 o’clock.

b He at 8 o’clock.

c He at 8.30.

d He at 3.15.

e He at 6.30.

f He at 9 o’clock.
**Activity B • Making sentences**

Complete the sentences. Use the words in the box.

- **a** Cris ..................................
- **b** He ............................................................
- **c** He ............................................................
- **d** He ............................................................
- **e** He ............................................................
- **f** He ............................................................

**Activity C • Talking to other people**

Ask some people in your class what time they do things.

<table>
<thead>
<tr>
<th>Name</th>
<th>get up</th>
<th>have dinner</th>
<th>go to bed</th>
</tr>
</thead>
</table>

**Remember**

- When you ask a *what* question, go down at the end.

*What time do you get up?*
Morning, afternoon and evening

Activity A ● Listening to a conversation

Mrs Baker wants to invite Mrs Lobo for a cup of tea on Monday.

Listen and tick (✓) the things that Mrs Lobo does on Monday.

On Monday morning

☐ she goes shopping
☐ she goes to work
☐ she reads

On Monday afternoon

☐ she goes shopping
☐ she goes swimming
☐ she cleans the house
Morning, afternoon and evening

Activity A

- Listening to a conversation

Mrs Baker wants to invite Mrs Lobo for a cup of tea on Monday. Listen and tick (✓) the things that Mrs Lobo does on Monday.

On Monday morning
- she goes shopping
- she goes to work
- she reads

On Monday afternoon
- she goes shopping
- she goes swimming
- she cleans the house

On Monday evening
- she goes swimming
- she watches TV
- she cleans the house

Activity B ● Listening for information

Listen. Answer these questions.

a What time does Mrs Lobo start work? ..............................

b What time does she finish work? .................................
Likes and dislikes

Activity A  ●  New words

Say these words.

biscuits
milk
computers
dogs
bananas
football
Activity B ● How to ask questions
Mrs Lobo is talking to Rosa.
Listen to the question and the answer.

Do you like tomato soup? Yes, I do.

Do you like chicken soup? No, I don’t.

Activity C ● Asking other people
Ask other students Do you like ...?

Remember
● Your voice goes up when you ask a yes/no question.
About myself

Activity A ● Reading an e-mail

Rosa Lobo e-mails a new penfriend.

Put a tick (✓) by the things that Rosa likes. Put a cross (✗) by the things Rosa doesn’t like.


What do you like?
About myself

Activity A

- Reading an e-mail

Rosa Lobo e-mails a new penfriend.

Put a tick (✓) by the things that Rosa likes. Put a cross (✗) by the things Rosa doesn't like.

Hi! My name's Rosa. I'm 14 and I live in London. I like pop music and football. I don't like shopping. I love cats. I hate fish and vegetables.

What do you like?

Kate Lewis

To: [email]
From: [email]
Subject: [email]

rs/E1.1a, 1b; rw/E1.1a; wt/E1.1a; ws/E1.1a, 2a; ww/E1.1a
Hi! My name's Rosa. I'm 14 and I live in London.

Activity C • Reading for information

Read about Rosa and answer the questions.

a What’s her name? ........................................

b How old is she? ........................................

c Where does she live? ........................................
Activity D ● Capital letters and full stops

Read the e-mail on page 8 again and underline the capital letters and full stops.

Activity E ● Writing about yourself

Complete these sentences about yourself.

My name’s ......................... . I’m ................... and I live in ................................. .

Copy the sentences again. Make sure you use capital letters and full stops.

...............................................................

...............................................................

...............................................................

Remember

We use capital letters
● for the first letter of a sentence
● for a name
● for the word I e.g. I am …
Months of the year

**Activity A ● Reading a calendar**

Look at Mrs Lobo’s calendar and see what she does at different times of the year.

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>go to Bombay</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>May</th>
<th>June</th>
<th>July</th>
<th>August</th>
</tr>
</thead>
<tbody>
<tr>
<td>visit Amy in London</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>go on a course</td>
<td></td>
<td></td>
<td>have a Christmas party</td>
</tr>
</tbody>
</table>

Now answer these questions.

a. When does Mrs Lobo go to Bombay? ...........................................

b. When does Mrs Lobo have a Christmas party? ..............................................................

c. When does Mrs Lobo go on a course? ..............................................................

d. When does Mrs Lobo visit Amy in London? ..............................................................
Now answer these questions.

a  When does Mrs Lobo go to Bombay?  

b  When does Mrs Lobo have a Christmas party? 

c  When does Mrs Lobo go on a course? 

d  When does Mrs Lobo visit Amy in London?  

Activity B • Talking about yourself

What do you do at different times of the year?
Activity A  ● New words

Match the words and the pictures.

get up

make a cake

read

clean the house

go to bed

have dinner

study computing

go shopping

go swimming

Activity A  ● New words

Match the words and the pictures.

get up
d

make a cake

read

clean the house

go to bed

have dinner

study computing

go shopping

go swimming

E1 ESOL

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Activity B • Using *in*, *on* and *at*

Complete the sentences. Use *in*, *on* and *at*.

a  Abdi Jama gets up **at** 7:30.

b  He goes to the mosque **on** Friday.

c  He has a holiday **in** August.

d  He watches TV **in** the evening.

e  He starts work **at** 9 o’clock.

f  He cleans the car **on** Saturday.
What time is it?

It’s 4 o’clock.  |  It’s 4:15.  |  It’s 4:30.  |  It’s 4:45.

Activity A ● Writing the time

Write the time under the clocks.

It’s  |  It’s  |  It’s  |  It’s 3:45.  |  9:30.  |  11 o’clock.  |  1:15.
**Activity B • Reading the time**

Draw the hands on the clocks.

- It’s 11:30.
- It’s 6:15.
- It’s 2:45.
- It’s 5 o’clock.

- It’s 3:45.
- It’s 9:30.
- It’s 11 o’clock.
- It’s 1:15.
Activity A • Looking at vowels and consonants

Look at the days of the week.

Fill in the missing letters.

M__nd__y  T__ __sd__y  W__dn__sd__y  Th__rsd__y
Fr__d__y  S__t__rd__y  S__nd__y

The missing letters are **vowels**: a e i o u
All the other letters are **consonants**: b c d f g h j k l m n p q r s t v w x y z
Activity B ● Learning to spell

Look at this way of learning to spell words.

1. First look at the word.
2. Then cover it.
3. Then write it without looking.
4. Then check if you’ve got it right.
5. Write it again to make sure.

Activity C ● Spelling the days of the week

Use this method to learn the days of the week.
### Activity A • Filling in a diary

Write some of the things you do every week.

<table>
<thead>
<tr>
<th>April</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 14</td>
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<td>Sat 19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sun 20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes

- Use capital letters for days of the week names e.g. I go ...
- Use a full stop for the end of a sentence.
- Remember
Activity B • Writing sentences about yourself

Now write sentences about yourself.

Examples

I go swimming on Monday.

I visit friends on Tuesday.

I ................................................................. on Monday. .................................................................

................................................................. .................................................................

................................................................. .................................................................

................................................................. .................................................................

Remember

• Use capital letters for days of the week and names.
• Use capital letters for the word I e.g. I go ...
• Use a full stop for the end of a sentence.
Activity A ● Learning new words

Put the words in the box in the correct space.

<table>
<thead>
<tr>
<th>Food</th>
<th>Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>chocolate</td>
<td>house</td>
</tr>
<tr>
<td>biscuits</td>
<td></td>
</tr>
<tr>
<td>rice</td>
<td></td>
</tr>
<tr>
<td>fish</td>
<td></td>
</tr>
<tr>
<td>college</td>
<td></td>
</tr>
<tr>
<td>soup</td>
<td></td>
</tr>
<tr>
<td>church</td>
<td></td>
</tr>
<tr>
<td>vegetables</td>
<td></td>
</tr>
<tr>
<td>bananas</td>
<td></td>
</tr>
<tr>
<td>apples</td>
<td></td>
</tr>
<tr>
<td>school</td>
<td></td>
</tr>
<tr>
<td>mosque</td>
<td></td>
</tr>
</tbody>
</table>