

# 3

## Shopping 1

What shops can you see here?  
Where do you go shopping?



This unit is about shopping. You will learn how to:

### Listening and speaking

- Ask for information
- Ask for directions
- Give information in shops
- Listen for information

Sc/E1.1a, 1b, 3b

Sc/E1.3c, 3d

Sc/E1.4a

Lr/E1.1b, 1c, 2a, 2b, 2d, 2e

### Reading and writing

- Read prices
- Read leaflets
- Write a shopping list
- Read and write notes

Rt/E1.2a

Rt/E1.2a; Rw/E1.1a, 2a, 3b


Wt/E1.1a; Ww/E1.1a, 1b, 2a, 2b


Rs/E1.1a, 1b; Wt/E1.1a; Ws/E1.1a, 2a


# What do we need?


## Activity A • Things to buy


Here are some things you can buy in the shops. Match the words and pictures.


**a** 


**b** 


**c** 


**d** 

**e** 

**f** 

**g** 

**h** 

**i** 

milk      red peppers      plasters      coffee

chicken      potatoes      biscuits

bread      envelopes


## Activity B • We need to buy ...



Irina lives with her brother, Stefan, and his wife, Natalie. Listen to Irina and Natalie. Tick  the things they need to buy.



**Activity C • some or any**

 Listen to Irina and Natalie's conversation again. Complete the sentences.


- a We need .....**some**..... milk.
- b I haven't got ..... chicken.
- c Have we got ..... bread?
- d Have we got ..... red peppers?
- e We haven't got ..... potatoes.
- f We've got ..... plasters.

**Remember**

**some or any**

- Use *some* and *any* when you don't know the exact number or amount.
- Use *some* in a positive sentence.  
*I've got **some** plasters.*
- Use *any* in a negative sentence or a question.  
*I haven't got **any** milk.*  
*Have you got **any** bread?*

**Activity D • Have you got any ...?**

 Work in groups of four. Your teacher will give you a shopping list and some picture cards. Ask and answer questions about things on your list.

**Activity E • How do we say it?**

1 How many syllables do these words have? Mark the syllables and underline the stress.

Example

pepper pe - pper

biscuits		coffee	
envelopes		plasters	
potatoes		chicken	

2 Now practise saying the words.

# Different kinds of shops

## Activity A ● Where can I buy ...?

Irina wants to go shopping. She asks her neighbour, Mr Brent, where to go.



1 Listen to Irina and Mr Brent. Where can Irina buy envelopes and chicken?

butcher's	post office	chemist's	baker's	greengrocer's
	envelopes			



2 Now listen to some other people. What do they want to buy? Where can they buy them? Complete the table.

3 Put these words in the correct place in the table.

stamps	lamb	cakes	green beans	carrots
shampoo	medicine	sandwiches	rolls	
writing paper	onions	perfume	bananas	

4 What other things do these shops sell? Add them to the table.

# A shopping list

## Activity A • A packet of ...

Look at these words. Complete the phrases. Use the words in the box.

crisps   orange juice   bread   rice  
 lemonade   baked beans   ~~jam~~



a jar of jam.....



a carton of

.....



a loaf of .....



a packet of

.....



a bag of

.....



a bottle of

.....



a tin of

.....

## Activity B • Pronunciation

- 1 Listen to some of the phrases from Activity A. What happens to the sound of the word *of* when we speak?
- 2 Now practise saying the phrases.

## Activity C • Writing a shopping list

Complete Irina's shopping list. Use the words in the box.

coffee  
 biscuits  
 lemonade  
~~rice~~  
 red peppers  
 milk

1 bag of rice      1 packet of .....

3 .....

1 jar of .....

1 bottle of .....

1 carton of .....

- 2 Now write a shopping list for yourself.

# At the baker's

## Activity A • Reading a price list

There is a baker's shop near the school. The boys buy these things every day. How much do they spend?

Write the price for each item and choose the correct total from the box.



Pasties	65p
Sausage rolls	52p
Sandwiches	£1.50
Samosas	75p
Doughnuts	45p
Iced buns	45p
Large loaves	90p
Small loaves	65p
Bread rolls	5 for 65p
Pitta bread	99p
Crisps	35p



Alexi: 1 cheese pastry ..... , 1 doughnut ..... = .....



Suraj: 1 sausage roll ..... , 1 iced bun ..... = .....



Jake: egg sandwich ..... , 1 packet of crisps ..... = .....

Totals: £1.85   £1.10   97p

## Activity B • Checking a receipt

Look at this receipt.  
Correct the information.

cheese sandwich × 1	£1.65
iced bun × 1	0.40
packet of crisps × 1	0.37
Total	<u>£2.42</u>

## Activity C • Listening to a conversation



1 Mr Brent is at the baker's. Listen and match.

Excuse me, how much are	a sausage roll, please?
Can I have	a chicken sandwich?
Can I have	the bread rolls?
How much is	five, please?



2 Listen again. Does Mr Brent's voice go up or down when he asks a question? What does the shop assistant say?

## Activity D • At the baker's



Work in pairs. Look at the price list on page 6. Practise buying things at the baker's. Use some of these phrases.

How much are ... ?

And how much is a ... ?

Can I have ..., please?

That's all then, thanks.

They're ...

It's ...

Yes, of course.  
Here you are.

OK. That's ...

### Remember!

**a or an**

- Use **a** before a consonant and **an** before a vowel.

*a sausage roll*

*an iced bun*

# At the supermarket

## Activity A • Finding things

Irina is at the supermarket. She's looking for different things. She asks the shop assistant for help.



- 1 What does Irina want? Listen and tick (✓).
- |                |                                       |  |                                      |
|----------------|---------------------------------------|--|--------------------------------------|
| Conversation 1 | toilet rolls <input type="checkbox"/> | coffee <input checked="" type="checkbox"/> | potatoes <input type="checkbox"/>    |
| Conversation 2 | bread <input type="checkbox"/>        | milk <input type="checkbox"/>              | red peppers <input type="checkbox"/> |
| Conversation 3 | orange juice <input type="checkbox"/> | biscuits <input type="checkbox"/>          | plasters <input type="checkbox"/>    |

- 2 Listen again. Complete the sentences.
- a A: Where ..... the coffee?  
 B: Over there, ..... the tea bags.
- b A: Where ..... the red peppers?  
 B: Over there, ..... the apples.

- 3 Listen again. How does Irina say she doesn't understand?  
 I'm ....., I don't understand. Can you ..... that again?  
 How does she check information?

## Activity B • Is or are?

Look at the words in Activity A. Write them in the correct place in the table.

Where is the ...?	Where are the ...?
coffee	toilet rolls

## Activity C • Asking where things are

- Work in pairs. Your teacher will give you a card.



# Special offers

## Activity A • Reading for information

 **SUPERSAVER SUPERMARKET**

**SPECIAL OFFERS!** — **2 for the price of 1** —

 **SUPERSAVER** washing-up liquid (75cl)

 **SUPERSAVER** toothpaste (all sizes)

 **SUPERSAVER** sliced white bread

———— **Reduced this week!** ————


**Robson's** jam down from 67p to only **60p** a jar! 

**SUPERSAVER** orange squash, 1 litre, down from 95p to **80p**! 

**Look at these other fantastic bargains!**

**25p off** all Tendertot nappies with your **SUPERSAVER** reward card

**10p off** all own brand crisps and biscuits – *offer ends this week*

 Read the leaflet and write down a good bargain for these customers.

- a Faisal washes lots of dishes every night. ....
- b Beatrice has a small baby. ....
- c Tom eats lots of toast when he gets in late at night. ....

# At the market

## Activity A • Buying fruit and vegetables



1 Listen to customers buying some fruit and vegetables at the market. Write the conversation number next to the picture.



.....



2 Listen again and write how much they buy of each item underneath the picture.

## Activity B • How much or How many?



Listen again. Complete the sentences.

Conversation 1

A: Good morning, can I help you?

B: Can I have some onions, please?

A: How ..... do you want?

B: Oh, about a kilo, please.

Conversation 2

A: Morning, what can I get you?

B: Can I have some coriander, please?

A: How ..... do you need?

B: A large bunch, please.

### Remember!

#### How much or How many

- Use *How much* with uncountable nouns.
- Use *How many* with countable nouns.

## Activity C • Asking for fruit and vegetables



Work in pairs. Practise buying things from the fruit and vegetable stall.



# Check it

## Activity A • Asking questions

Look at the short conversations. Complete the sentences. Use the words in the box.

again    have    much    ~~are~~    don't    're    's

a A: Excuse me, how much .....**are**..... the toilet rolls?

B: They ..... £1.20 for six.

A: Thanks.

b A: Where ..... the tea?

B: Over there, opposite the biscuits.

A: I'm sorry, I ..... understand. Can you say that ....., please?

c A: Can I ..... two kilos of apples, please?

B: Here you are. Anything else?

A: Yes, how ..... are the avocados?

B: 95p each.



## Activity B • Types of shop

Complete the sentences. Use the words in the box.

post office    greengrocer's    chemist's    baker's    butcher's

a You can buy plasters in a .....

b You can buy cakes in a .....

c You can buy stamps in a .....

d You can buy sausages in a .....

e You can buy bananas in a .....

f You can buy green beans in a .....

g You can buy bread rolls in a .....

h You can buy shampoo in a .....



# Mini-projects

## Activity A • Looking at prices 1



Work in a small group. Write a list of five things to buy. Each person goes to a different shop and writes down the prices. When you come back, look at your lists. Where can you buy the cheapest things?

## Activity B • Looking at prices 2

Look in the local paper, at leaflets and in local shops. Where can you find some good bargains? Tell the rest of your class.

### How am I doing?

I can	Yes	I need more practice
Ask for information	<input type="checkbox"/>	<input type="checkbox"/>
Ask for directions	<input type="checkbox"/>	<input type="checkbox"/>
Give information in shops	<input type="checkbox"/>	<input type="checkbox"/>
Listen for information	<input type="checkbox"/>	<input type="checkbox"/>
Read prices	<input type="checkbox"/>	<input type="checkbox"/>
Read leaflets	<input type="checkbox"/>	<input type="checkbox"/>
Write a shopping list	<input type="checkbox"/>	<input type="checkbox"/>
Read and write notes	<input type="checkbox"/>	<input type="checkbox"/>



## Signs in shops

### Activity A • Understanding signs



Match these signs.

ENTRANCE

EXIT

CHECK OUT

EXPRESS TILL

TOILETS

PAY HERE

WAY IN

WAY OUT

LADIES / GENTS

10 ITEMS OR LESS

### Activity B • Forming upper and lower case letters



Complete the signs. Write a letter in each gap.

C \_ \_ \_ E \_ \_ \_ K O \_ \_ \_ T

\_ \_ \_ xi \_ \_ \_

T \_ \_ \_ \_ \_ LE \_ \_ \_ S

w \_ \_ \_ y o \_ \_ \_ t

EN \_ \_ \_ R \_ \_ \_ N \_ \_ \_ E

e \_ \_ \_ pr \_ \_ \_ ss t \_ \_ \_ ll

a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



# Weights and measures

## Activity A • Weights and measures

pt = pint

g = gram

kg = kilo

l = litre

cl = centilitre



Match the amounts.

one litre

one kilo

five hundred grams

two pints

seventy-five centilitres



## Activity B • Looking at labels



Look at these labels. Write out the measurements in full.



.....



.....



## Writing a note

### Activity A • Reading a note



1 Read a note Irina left for Natalie. Answer the questions.



a How many sentences are there?

b How many questions are there?



Mr Brent is not well. Natalie leaves a note for him. Look at the note. There are three sentences. Write out the note. Add capital letters and punctuation.





# Spelling

## Activity A • Initial consonants

Complete the words. Write **p** or **b**.



b read



\_\_ un



\_\_ epper



\_\_ acket



\_\_ ag



\_\_ otato

## Activity B • Final consonants

Complete the words. Write **t** or **d**.



brea d.....



packe .....t



poun .....t



biscui .....t

## Activity C • More words

Do you know any other words that begin with **b** or **p** or end with **d** or **t**? Write them down.

p .....	b .....	..... t	..... d
pepper			





# Audio scripts

## Page 2 What do we need?

### Activity B

- Irina: Right now, what do we need?  
Natalie: We need some milk ...  
Irina: OK ... and I haven't got any chicken for dinner tonight.  
Natalie: Have we got any bread?  
Irina: Yes, we have.  
Natalie: Have we got any red peppers?  
Irina: No, we haven't.  
Natalie: Anything else?  
Irina: We haven't got any potatoes, biscuits or coffee.  
Natalie: OK, so we need chicken, milk, red peppers, potatoes, biscuits and coffee.  
Irina: That's right! Oh, and we need some plasters. And some envelopes.  
Natalie: Plasters? No, we've got some plasters in the bathroom.  
Irina: OK. So just envelopes.

## Page 4 Different kinds of shop

### Activity A1

- Irina: Hi, Mr Brent!  
Mr Brent: Hello, Irina.  
Irina: I want to go shopping but I need some help.  
Mr Brent: Oh?  
Irina: Yes. Where can I buy some very large envelopes?  
Mr Brent: Oh, that's easy. They sell envelopes at the post office.  
Irina: OK. And where can I buy some nice chicken for dinner tonight?  
Mr Brent: The butcher's on the main road is very good. My wife always goes there.  
Irina: Oh ... there's a butcher's ... good. OK, thanks a lot!

### Activity A2

- 1 Man 1: Excuse me, where can I get some plasters?  
Man 2: At the chemist's, over there.  
Man 1: Thanks very much.
- 2 Man: Where can I get some potatoes?  
Woman: At the greengrocer's in Market Street.  
Man: What about bread?  
Woman: I always go to the baker's in the High Street. They sell very good bread.

## Page 5 A shopping list

### Activity B1

- a jar of jam  
a carton of orange juice  
a loaf of bread  
a packet of crisps

## Page 7 At the baker's

### Activity C

- Mr Brent: Good morning. How much are the bread rolls?  
Assistant: They're five for 65p.  
Mr Brent: Can I have five, please?  
Assistant: OK ... anything else?  
Mr Brent: Yes, can I have a sausage roll, please?  
Assistant: Yes, of course.  
Mr Brent: And how much is a chicken sandwich?  
Assistant: £1.50.  
Mr Brent: Oh, no, thanks. That's all then, thanks.  
Assistant: OK, that's £1.17, please.  
Mr Brent: Here you are.  
Assistant: That's lovely, thanks. Here's your change.  
Mr Brent: Thank you. Bye.

## Page 8 At the supermarket

### Activity A

- 1 Irina: Excuse me, where's the coffee?  
Assistant: Over there, next to the tea bags.  
Irina: I'm sorry, I don't understand. Can you say that again?  
Assistant: It's next to the tea bags.  
Irina: OK, thank you.
- 2 Irina: Excuse me, where are the red peppers?  
Assistant: Over there, by the apples.  
Irina: By the apples?  
Assistant: Yes, that's right.
- 3 Irina: Excuse me, where are the biscuits?  
Assistant: Over there, opposite the cakes.  
Irina: Do you mean there, by the cereal?  
Assistant: Yes, that's right.  
Irina: OK, thanks a lot.

## Page 10 At the market

### Activity A

- 1 Stall holder: Good morning, can I help you?  
Customer 1: Can I have some onions, please?  
Stall holder: How many do you want?  
Customer 1: Oh ... about a kilo, please.



- 2 Stall holder: Morning, what can I get you?  
Customer 2: Can I have some coriander, please?  
Stall holder: How much do you need ?  
Customer 2: One large bunch, please.
- 3 Stall holder: Good afternoon, what can I do for you?  
Customer 3: Have you got any mangoes?  
Stall holder: Yes, Madam, how many do you want?  
Customer 3: Three, please.
- 4 Stall holder: Next, please. What can I get you?  
Customer 4: Some broccoli, please.  
Stall holder: Certainly. How much do you want?  
Customer 4: One kilo, please.



# Answers

## Pages 2 and 3 What do we need?

- a milk            b bread            c red peppers  
d potatoes       e envelopes       f plasters  
g chicken        h coffee           i biscuits

### Activity B

Irina needs: milk, chicken, red peppers, potatoes, biscuits, coffee and envelopes

### Activity C

- a some    b any    c any    d any    e any  
f some

### Activity E1

bis - cuits    co - ffee    en - ve - lopes    plas - ters  
po - ta - toes    chi - cken

## Page 4 Different kinds of shops

### Activity A1/2

butcher's – chicken  
post office – envelopes  
chemist's – plasters  
baker's – bread  
greengrocer's – potatoes

### Activity A3

butcher's – chicken, lamb  
post office – stamps, writing paper  
chemist's – shampoo, medicine, perfume  
baker's – cakes, sandwiches, rolls  
greengrocer's – green beans, carrots, onions, bananas

## Page 5 A shopping list

### Activity A

a jar of jam  
a carton of orange juice  
a loaf of bread  
a packet of crisps  
a bag of rice  
a bottle of lemonade  
a tin of baked beans

### Activity C

1 bag of rice  
3 red peppers  
1 jar of coffee

1 packet of biscuits  
1 bottle of lemonade  
1 carton of milk

## Pages 6 and 7 At the baker's

### Activity A

Alexi: 1 cheese pasty 65p, 1 doughnut 45p = £1.10  
Suraj: 1 sausage roll 52p, 1 iced bun 45p = 97p  
Jake: 1 egg sandwich £1.50, 1 packet of crisps 35p = £1.85

### Activity B

cheese sandwich × 1	<del>£1.65</del>	£1.50
iced bun × 1	<del>.40</del>	.45
packet of crisps × 1	<del>.37</del>	.35
Total	£2.42	£2.30

### Activity C1

Excuse me, how much are the bread rolls?  
Can I have **five, please?**  
Can I have a **sausage roll, please?**  
How much is a **chicken sandwich?**

### Activity C2

Intonation up:  
Can I have five, please?  
Can I have a sausage roll, please?

Intonation down:  
How much are the bread rolls?  
How much is a chicken sandwich?

## Page 8 At the supermarket

### Activity A1

1 coffee  
2 red peppers  
3 biscuits

### Activity B2

a A: Where's the coffee?  
B: Over there, **next to** the tea bags.  
b A: Where are the red peppers?  
B: Over there, **by** the apples.



### Activity B3

I'm **sorry**, I don't understand. Can you **say** that again?

Irina checks information by:

- 1 repeating: *By the apples?*
- 2 asking questions: *do you mean ...?*

### Activity B

Where is the: coffee, milk, bread, orange juice  
Where are the: potatoes, toilet rolls, red peppers, biscuits, plasters

## Page 9 Special offers

### Activity A1

- a 2 for 1 Supersaver washing-up liquid
- b 25p off Tendertot nappies
- c 2 for 1 Supersaver sliced white bread

## Page 10 At the market

### Activity A1/2

mangoes – conversation 3, 3  
onions – conversation 1, about a kilo  
coriander – conversation 2, 1 large bunch  
broccoli – conversation 4, 1 kilo

### Activity B

- 1 many
- 2 much

## Page 11 Check it

### Activity A

- a are / 're
- b is / don't / again
- c have / much

### Activity B

- |             |                 |                 |
|-------------|-----------------|-----------------|
| a chemist's | b baker's       | c post office   |
| d butcher's | e greengrocer's | f greengrocer's |
| g baker's   | h chemist's     |                 |

## Page 13 Signs in shops

### Activity A

ENTRANCE – WAY IN  
EXIT – WAY OUT  
CHECK OUT – PAY HERE  
EXPRESS TILL – 10 ITEMS OR LESS  
TOILETS – LADIES / GENTS

### Activity B

CHECK OUT  
TOILETS  
ENTRANCE  
exit  
way out  
express till

## Page 14 Weights and measures

### Activity A

one litre – 1l  
one kilo – 1kg  
five hundred grams – 500g  
two pints – 2pts  
seventy five centilitres – 75cl

### Activity B

- 1 fifty centilitres
- 2 eight hundred grams

## Page 15 Writing a note

### Activity A1

- a 3      b 1

### Activity A2

Mr Brent  
I'm going to the supermarket. Do you need anything from the shops? Call me on my mobile.  
Natalie

## Page 16 Spelling

### Activity A

bread  
bun  
pepper  
packet  
bag  
potato

### Activity B

bread  
packet  
pound  
biscuit